



Forum on European Education for Democratic Citizenship

European Youth Centre Strasbourg, 19-21 November 2019



PROGRAMME



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DAILY PROGRAMME

18 November 2019

Arrival of participants

Registration of participants at European Youth Centre Strasbourg

19:00 Dinner at European Youth Centre Strasbourg

20:00 Welcome informal evening

19 November 2019

9:15 Welcome speech with *Béatrice Angrand*, President of the Agence du Service Civique, France

9:30 Official opening of the forum with

- *Gabriel Attal*, Secretary of State, Minister of National Education and Youth, France
- *Matjaž Gruden*, Director of Democratic Participation, Council of Europe
- *Emilija Gagrčin*, Advisory Council on Youth, Council of Europe

10:00 Introduction to the programme, methodology and the expected results of the Forum

10:10 Looking at Edu4Europe as a long-term initiative and cooperation with *Domenico de Maio*, Director of Agenzia Nazionale per i Giovani (National Agency for Youth), Italy

10:20 Get to know each other

11:00 Break

11:30 Our visions of Europe with:

- *Ashkhen Grigoryan*, Armenia, Youth Ambassador, project Imagine Europe
- *Shayan Ramezani*, Luxembourg, Youth Ambassador, project Imagine Europe

13:00 Break

14:30 Market of practices and learning

16:00 Break

16:30 Market of practices and learning

17:30 Plenary session

18:00 Closure of the programme of the day

19:00 Dinner

20 November 2019

9:15 European education for democratic citizenship – how to ensure a quality, up to date European Education for Democratic Citizenship with *Yael Ohana*, Open Society Foundations and *Laden Yurttagüler*, Bilgi University

10:15 Break

10:45 Workshops on key topics to be addressed in European Education for Democratic Citizenship

- A shared history of Europe – narratives about the past in European Education for Democratic Citizenship
- Human rights and core values in European Education for Democratic Citizenship
- Identity and belonging of young people to Europe
- European citizenship: between European Union citizenship and broader understanding

- Political participation of young people
- The role of youth work in development of European citizenship

13:00 Break

14:30 Workshops on methods, methodologies and programmes/instruments to support European education for democratic citizenship:

- Evaluation and assessment in European Education for Democratic Citizenship
- Campaigning for Europe, campaigning for European Education for Democratic Citizenship
- Mobility programmes and European democratic citizenship
- Solidarity – as key value in education for European democratic citizenship
- Peer education in European Education for Democratic Citizenship

(Break included)

17:00 Plenary reviewing the results of the workshop

18:30 Closure of day programme

19:30 Dinner

Free evening

21 November 2019

9:30 How can we follow-up on the Forum on European Education for Democratic Citizenship

10:00 Open space for participants' initiatives (with break included)

12:00 Key conclusions and questions with *Bryony Hoskins*, general rapporteur of the forum

12:20 Evaluation of the forum

12:40 Closing speeches with:

- Agence du Service National, France
- *Marta Medlinska*, coordinator of the Partnership between the European Commission and the Council of Europe in the field of Youth.

13:00 Lunch

14:00 Departure of participants

ABOUT THE FORUM

What is Edu4Europe?

Edu4Europe is a regular forum on European Education for Democratic Citizenship, bringing together practitioners from the youth and education fields, researchers, policy makers, civil society organisations, and other entities involved. The Forum is conceived as a space for exchange, mutual learning and joint exploration.

The Edu4Europe Forum aims to:

- give an overview on existing experiences and networks related to European Education for Democratic Citizenship;
- offer a space for practitioners and active entities to discuss on meanings, dilemmas and practices on European Education for Democratic Citizenship;
- strengthen youth work through sharing practices from several fields on European Education for Democratic Citizenship;
- connect to policy and policy makers on European Education for Democratic Citizenship, by bringing current issues, practices, needs and debates to their attention.

The first edition of Edu4Europe is dedicated to the topic of *future visions of Europe*, looking at directions the European projects may take and how to involve young people in shaping this European future through educational processes.

Organisers

The first edition will be hosted by the French Agency for Erasmus + Youth and Sport in co-operation with: the French Ministry of Education and Youth, the Partnership between the European Commission and the Council of Europe in the Field of Youth, the Council of Europe, the German and Italian National

Agencies (*Jugend für Europa* and *Agenzia Nazionale per Giovani*) and the SAL-TO South-East Europe.

What to expect from Edu4Europe?

The forum will bring opportunities to take home:

- more knowledge and understanding on education for European democratic citizenship;
- motivation, information, tools and contacts in order to change and improve participants' daily work;
- answers to complex questions related to the role of education for European democratic citizenship and also further dilemmas to still reflect upon after the forum;
- new ideas of initiatives, such as trainings of trainers, toolbox, curriculum for teachers or youth workers;
- a report of the forum to share with a wider audience;
- a follow-up webinar in February 2020 (dates to be confirmed) to follow-up with participants on their initiatives.

Why Edu4Europe?

All young people have the right to quality education, which, according to the Universal Declaration of Human Rights, "should be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace".

Related to this, the purpose of education for democratic citizenship and human rights education respectively has been defined as "education, training, awareness-raising, information, practices and activities which aim, by equipping learners with knowledge, skills and understanding and developing their attitudes and behaviour, to empower" learners to

"to exercise and defend their democratic rights and responsibilities in society, to value diversity and to play an active part in democratic life, with a view to the promotion and protection of democracy and the rule of law"

to contribute to the building and defence of a universal culture of human rights in society, with a view to the promotion and protection of human rights and fundamental freedoms” (Council of Europe’s CM Recommendation 2010/7).

Applied to the European context, and its particularities (specific institutions such as the European Union and the Council of Europe, a shared history of both war and peace, multiple programmes that support European integration, multilateral exchanges and peer learning, etc.), young people in Europe all have the right to learn about Europe, for Europe, to develop a sense of belonging and care towards this ongoing European construction.

In today’s world, the role of education is often discussed in relation to an eroding landscape for democracy and human rights, including in the European context: the rise of nationalism and extremism, the deteriorating situation of minorities and migrants, an always greater gap between the socially excluded and other groups, as well as less interest from citizens in European affairs or even sheer expressions of hostility towards Europe. All these cannot leave the worlds of education indifferent. Many practitioners of education for democratic citizenship understand that in this changing landscape, discussing the role of European democratic citizenship education, its challenges and its ways forward is necessary for both improving their practice and keeping it up to date as well as for contributing to policy change in this sector.

While formal education has a key role to play in European democratic citizenship education, non-formal education and, in particular, non-formal education in the context of youth work plays a very important role, being close to young people, engaging them in discussions about European topics, encouraging them to vote in European elections and take part in decision making at European level, campaigning for different topics of interest for young people, etc.

Given this context, there is a need for practitioners and/or multipliers from different field related to democratic citizenship education and European awareness to have opportunities to learn from each other, place the debates related to European democratic citizenship education in the social and political context of Europe today, and create new ideas and initiatives on this topic.

INFORMATION ABOUT THE WORKSHOPS

19 November 2019

14:30 - 18:00 MARKET OF PRACTICES AND LEARNING

The aim of the market of practices and learning is to provide a space for sharing relevant practices, projects, methodologies, researches, etc. among participants. This session is entirely built from the proposals of the participants in the forum.

20 November 2019

11:00-13:00 WORKSHOPS ON KEY ISSUES TO BE ADDRESSED IN EDUCATION FOR EUROPEAN CITIZENSHIP

The concept of European citizenship can be an elusive one with various understandings which also relate with the political projects in respect of the future of Europe. From what we understand European citizenship to be or refer to (broader Europe, or legal concepts around EU citizenship) to how to tackle key issues that Europe is confronted with nowadays such as the question of migration, these are all essential topics that need to be addressed in any educational endeavour with young people on the topic of European citizenship. A number of key issues were identified by the Steering Committee as essential to be addressed in education for European citizenship.

A shared history of Europe – narratives about the past in European Education for Democratic Citizenship

Histories provide a narrative, an explanation for the present and a justification for the future. The history of Europe is a history of both coopera-

tion and division. The more recent history of the XXth century relates to wars, Holocaust and genocide and the construction of a European cooperation dedicated to maintaining the peace on the continent. Narratives about European cooperation and construction are back in the spotlight when debates about Brexit, Europe of two speeds, the limits of Europe are brought into the highlight. Any attempt to create a sense of belonging to Europe, a sense of citizenship of young people would have to take into account the different histories experienced and the narratives about those histories that young people are exposed to. How do we tackle these narratives in European education for democratic citizenship?

Human rights and core values in European Education for Democratic Citizenship

Both major European cooperation constructions (Council of Europe and European Union) place human rights, democracy, justice and peace at the core of their endeavour. What are the core values of democratic citizenship in a European context? How do we tackle these values in education? What competences do young people need to develop to ensure they can defend democracy and practice it? How does this relate with the European construction? What challenges are faced when tackling such topics?

Identity and belonging of young people

Identity formation is one of the key aspects of being young, and the assertion of one's own identity brings questions of belonging and exclusion to various communities for young people. The question of identity is exploited in political terms by various movements, including the far-right and nationalist ones. How do young people identify themselves as Europeans? How does this aspect of identity come into conflict with other facets of their identity? How narratives of being or not being European affects them? How does education support them make sense of their identity and empower them to assert their views, as well as engage in constructive dialogue on what it means to be European and the implications for the European construction?

European citizenship: between European Union citizenship and broader understanding

European citizenship is under construction claimed the Tkit of the Youth Partnership. It is both a set of values and a legal concept with associated rights in the European Union. How do we balance between the two in education? What do we understand European citizenship to be?

Political participation of young people

Participation of young people has been high on the political agenda, especially since so many young people voted in the 2019 European Parliament elections producing surprising results. Political participation also relates to decision making processes in respect to decisions pertaining to their lives at local, national and European level. Several endeavours such as EU Youth Dialogue and co-management system of the Council of Europe aim to support the same thing. How much political education is there to be in European education for democratic citizenship? How does education empower young people to use the existing avenues for political participation, but as well to shape them to be more inclusive and democratic?

The role of youth work in building European democratic citizenship

The workshop will explore how youth work contributes to development of knowledge, skills, attitudes and behaviours for democratic citizenship and what is the added European dimension. Core to youth work is young people's agency and participation, and so the workshop will explore how young people and their organisations constantly shape and expand the understanding and practice of European democratic citizenship. The workshop will also address themes related to ways in which European democratic citizenship could further be addressed in the training of youth workers.

14:30 – 16:30 WORKSHOPS ON METHODS, METHODOLOGIES AND PROGRAMMES TO SUPPORT IN EUROPEAN EDUCATION FOR DEMOCRATIC CITIZENSHIP

This set of workshops aims to create a space for practitioners, policy makers, researchers, etc. to reflect upon the variety of issues related with the ways we practice European education for democratic citizenship, as well as how various supporting programmes contribute and shape various initiatives in the field.

Evaluation and assessment in European education for democratic citizenship

How do and what do we evaluate when we evaluate activities, projects and programmes on European education for democratic citizenship? What are the practices in formal and non-formal education? What are the pitfalls relating with evaluating knowledge, skills and attitudes. How do we measure the impact on individuals, communities, and societies of our educational approaches and interventions. What are the current themes and debates in the world of evaluation and impact assessment, what are funders requirements?

Campaigning and awareness raising for Europe, campaigning for European education for democratic citizenship

Campaigning and awareness raising has always been at the core of youth sector action. With current political debates and discussions, young people organize and campaign for a united Europe in many places, as well as for ensuring their place and opinion to be taken into discussion. Equally, in some countries young people themselves organise to campaign for their right to education to include democratic citizenship education both in formal and non-formal education fields. The workshops will explore existing practices and initiatives and will look at ways of raising awareness around the importance of European education for democratic citizenship.

Mobility programmes and European democratic citizenship

Mobility programmes such as those offered in the framework of Erasmus + and European Solidarity Corps play, but also through the initiative of other organizations play an important role in shaping the practice of European education for democratic citizenship and in providing a place and space for

young Europeans to travel, meet each other and discuss European issues, developing a sense of belonging and identity. The working group will explore the impact brought by mobility programmes and the ways new generations of programmes can further address the issue of European education for democratic citizenship.

Solidarity – as key value in education for European democratic citizenship

The launch of the European Solidarity Corps brought back to the centre of attention the value of solidarity as a key European value. While the concept of solidarity is mentioned in various European key documents, and is also the core of human rights, it is an elusive concept. The workshop will look at how young people perceive, understand and practice solidarity, what is its place in education for democratic citizenship and how the programme can further support it.

Peer education in European education for democratic citizenship

Peer education builds further on the agency of young people, making them the key actors in educational processes and approaches. The workshop will explore the practices and approaches in peer education focused on democratic citizenship, as well as the ways it can be further expanded and supported, focusing especially on gaming and other tools that can easily be used by young people.

PRACTICAL INFORMATION

The Forum sessions take place at:

European Youth Centre Strasbourg

30, rue Pierre de Coubertin F - 67000 Strasbourg

Tel: + 33 3 88 41 23 00

Accommodation of participants

European Youth Centre Strasbourg

30, rue Pierre de Coubertin, 67000 Strasbourg

Hotel Hilton

1 Avenue Herrenschmidt, 67000 Strasbourg

Hotel Mercure Strasbourg-Palais-des-Congrès

20, place de Bordeaux, 67000 Strasbourg

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